

HIGH SCHOOL REDESIGN

October 9, 2009

USOE, Room 241

11:00 a.m. – 2:00 p.m.

Attendees: Mari Braithwaite, Rachel Thompson (Alpine); Al Church (AMES); Rachel Hill, Leslie Allen, Jethro Jones (Canyons); Judy Mainord (Carbon); Sonia Woodbury (City Academy); Belinda Kuck, Muriel Mann, Scott Nielsen, Jill Snyder (Davis); Betty Ann Rember (Garfield); Stephen Jolley (Jordan); Lynne Greenwood, Gerolynn Hargrove, Marv Johnson, Marty Kelly, Dawn Stevenson, (USOE); Tod Johnson (Wasatch)

Notes: Patty Hunt

Objective: To create conditions for educational innovation and reform for the purpose of increasing student achievement, closing the achievement gap, and preparing students for success in college and careers.

- 1. Welcome (Lynne)**
- 2. Discussion of Proposed Legislation – Adoption of School Schedules to Increase Enrollment**
- 3. Recap of Last Meeting**
- 4. Review of Current USOE Race to the Top Efforts**
- 5. Discussion on How to Implement Common Core Standards and Appropriate PD**
- 6. Discussion on Formative and Benchmark Assessments, When and for What Areas of the Content, Design, and Implementation of Assessments**
- 7. Focused Recommendations from Group to USOE Race to the Top**
- 8. Ongoing Needs for HS Redesign Efforts**
- 9. Possible Task Force Report to the Board**
- 10. Other**

Lynne welcomed everyone to this second committee meeting on High School Redesign. The discussion has been very stimulating and valuable in other, ongoing discussions including the Race to the Top federal grant application.

Please refer to meeting minutes for September 25th.

See additional handouts. Note: DRAFT School Property Tax Equalization Amendments is not to be distributed.

Following is a list of discussion points:

- *Education within 4 walls*
- *Offer funding by increasing capacity via technology*
- *Let students accelerate*
- *Have facilities; need personnel*
- *Calendars waste 1/3 of time*
- *How to make another semester fit:*
 - *Additional teacher pay*
 - *Extend the day*
 - *Activities*
 - *Colleges use buildings into the evening*

- *National models; why reinvent the wheel*
- *Credit recovery*
 - *Give a benchmark*
 - *If student is ready, let them go*
- *If you use the same box of tools, you will build the same house*
- *If a student can be “college ready” in 2½ years, still pay for 4 years*
- *Flexibility for schools to service students*
- *Different accountability: end-of-course vs. end-of-year; move the window*
- *System designed to increase funding rather than increase student learning and achievement*
- *8-period schedule could use 1 as PD and mentoring*
- *Offer incentives for innovation*
- *Test performance dictates compensation*
- *Feds monitor test performance not seat time*
- *How do you verify student growth?*
- *Need to be willing to show Utah can perform as compared to national indicators*
- *NAEP is not sufficient*
- *RttT formative assessments and benchmarks; worthy assessments*

STUDENT ACHIEVEMENT

- *Fund pilot schools*
- *Waivers for testing: students reaching benchmark*
- *Bricks and mortar not needed; more via technology (1700 virtual high schools in U.S.)*
- *Shift funding*
- *Something besides 9 months of school; create another semester*
- *International schools:*
 - *Do not include athletics*
 - *Teach same students for 4 years*
 - *Filter adolescents at 15 years old*
- *Give social aspect back to parents*
- *We have forgotten how to teach, to share materials. How do we move from the box to innovation? What skills are critical for success throughout life? Multiple forms of writing, comprehensive reading, academic technology*
- *Race to the Top can remove some government barriers and those driven by tradition*
- *We need to train leaders and give them skills to do what we ask them to do through quality professional development*

WE NEED TO:

- *Develop teacher/leaders, mentors, and coaches beyond the principal’s position*
- *Promote team-teaching, especially for new teachers (we don’t have 10 years for a new teacher to become a great teacher)*
- *Form school-to-career partnerships with relevant and realistic opportunities*
- *Create career paths that are life-skill driven*
- *Teacher summer development working with business and community*
- *Green jobs (related to energy and etc.)*

- *School principals should also be community leaders*
- *Better principal preparation*
- *Not only achievement gap at student level but also teacher level*
- *Local mini-focus groups to include parents, high school students, DWS, Rehab, higher ed, at-risk parents and students, district superintendents, board members, and etc.*
- *What is college-ready?*

Next Meeting: ~~November 5, 2009~~

~~12:00-3:00 p.m.~~

~~Loc: TBA~~

This meeting was subsequently cancelled and has been rescheduled:

December 15, 2009

12:30-3:30 p.m.

USOE

Room 221

Lunch Provided with RSVP